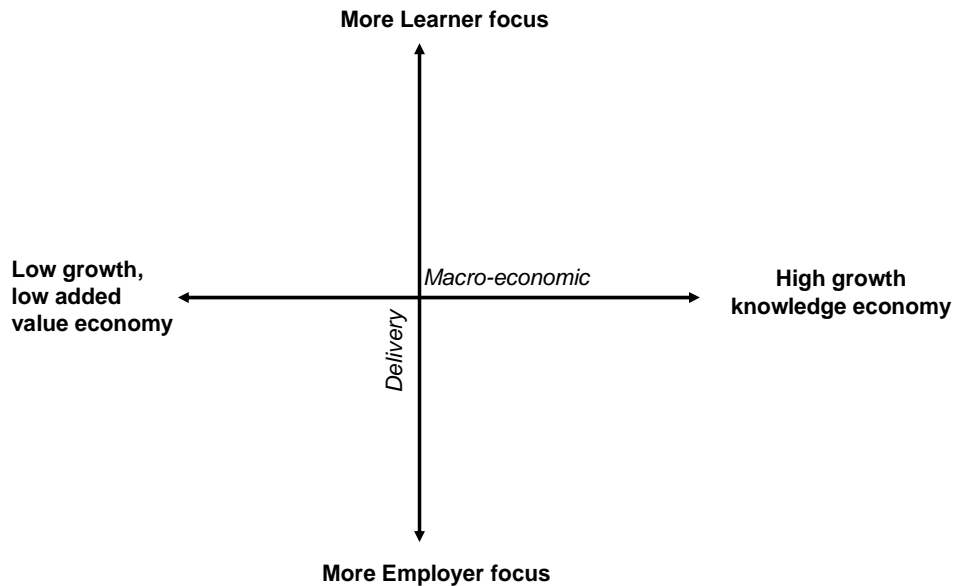




**Review of Scotland's Colleges**  
**Long term strategic futures workstream**  
**Primary change drivers for scenario development**



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We don't need to get too hung up about this. Either of these would be useful for our purposes. The question is, which pair of drivers is most likely to generate an interesting and fruitful range of plausible scenarios.

We should also remember that when actually writing the scenarios we can explore a whole range of other factors, including: demographics, migration, globalisation, funding, who will be learning, what kinds of things will be taught, what kind of student experience will be provided.

In its favour, the two drivers in option one are pretty clear and well understood and would enable us to paint some interesting pictures in each of the quadrants, and bring out the role of the colleges in both economic success and social inclusion. The second option's advantage is that it combines a clearly external driver (the economy) with a driver more specific to education - the different expectations of learning. Also, it meets more closely the outcome of the workshop and our earlier discussion.

Given that all of these options are a bit different from what we discussed at the last meeting, we are seeking urgently your views on which of these options we should take forward to the main Working Group – social equality or delivery.

**A response by 30 August would be helpful.**

**Col Baird**