



## **News Release**

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### **PARTICIPATION IN EDUCATION BY 16 TO 21 YEAR OLDS IN SCOTLAND: 2000-01**

Information on the participation of 16-21 year olds in school, further and higher education in Scotland for academic sessions 1990-91 and 1997-98 to 2000-01 is published today jointly by the Scottish Executive Education Department and Enterprise and Lifelong Learning Department. Information is also provided on those aged 22 and over.

The main findings are: -

- In 2000-01, 62 per cent of the 16-21 year old age group participated in some form of full or part time education, compared to 44 per cent in 1990-91. This increase can be attributed to a rise in the number of young people continuing into post compulsory schooling, together with a significant increase in the number participating in Higher Education. (Table 1)
- Overall the percentage of 22+ year olds has risen steadily from 1997-98 to 2000-01 from 7 per cent (1997-98) to 9 per cent (2000-01). This can be largely attributed to the rise in the percentage of females in this age group participating in education i.e. 12 per cent in 2000-01 of 40-49 year olds compared to only 9 per cent of the same age group in 1997-98. (Table 1)
- The percentage of 17 year olds staying on at school has increased by 11 per cent over the past 10 years from 29 per cent in 1990-91 to 40 per cent in 2000-01. (Table 1)
- A larger percentage of females than males participated in education in 2000-01. Sixty four per cent of females aged 16-21 years participated

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compared to 59 per cent of males. For the 22 and over age group, 9 per cent of females participated compared to 7 per cent of males. (Table 1)

- More males than females undertook full or part time Further Education in 2000-01 (17 per cent of males compared to 14 per cent if females for the 16 to 21 age group). In contrast, more females participated in Higher Education ( 31 per cent of females compared to 25 per cent of males in the same age group). (Tables 3&4)

**The following tables are available:**

Table 1 Participation in education of 16-21, 22+ year olds by gender, age and level of education; 1990-91, 1997-98 to 2000-01

Table 2 Participation of 16-18 year olds in School Education by gender 1990-91, 1998-99 to 2000-01

Table 3 Participation of 16-21 year olds in Further Education by gender and mode of attendance 1990-91, 1998-99 to 2000-01

Table 4 Participation of 16-21 year olds in Higher Education by gender and mode of attendance 1990-91, 1998-99 to 2000-01

## NOTES FOR NEWS EDITORS

### 1. National Statistics Statement

This is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

### 2. Data Sources

#### 2.1 Population

Population figures are based on the mid-year estimates from General Register Office for Scotland (GROS), adjusted to produce end-year population estimates. Detailed information on Population data is available through the GROS website:- [www.gro-scotland.co.uk](http://www.gro-scotland.co.uk)

#### 2.2 School Education

2.2.1 Information on school pupil numbers is derived from data collected in the annual September school census. The school figures cover pupils in all publicly funded and independent secondary schools in Scotland, including special schools.

2.2.2 Age is as at 31 December. For secondary schools, a breakdown of pupil numbers by age was collected in the census up to 1993-94; from 1994-95 onwards the age breakdown has been estimated. For special schools, pupil numbers are available by age.

2.2.3 For the purposes of this analysis, school pupils are assumed to be full-time in the school system, though in practice some may spend part of their school week studying at a further education college. These pupils have been counted only in the school statistics.

2.2.4 It should be noted that pupils who left school at the winter leaving date are not included in the figures shown for schools if they left school once they became 16. However, they will be included in the further education totals if they went on to attend a further education course in the relevant academic year.

#### 2.3 Further Education

2.3.1 Information on further education covers students who were undertaking non-advanced courses in either Scottish further education colleges (FECs) or higher education institutions (HEIs). FECs are defined to cover FE colleges and local authority day colleges. These institutions provide both further and higher education courses - see notes under higher education below, for a definition of these courses.

2.3.2 Since July 1999, information on activity in FECs has been collected by the Scottish Further Education Funding Council (SFEFC).

2.3.3 The collection of data on further education students in higher education institutions (HEIs) was transferred to the Higher Education Statistics Agency (HESA) in 1994. Prior to this, information was obtained from the HEIs and the Universities' Statistical Record.

2.3.4 The rest of the text in this section describes analysis of data for students attending FECs, whether undertaking further or higher education courses.

2.3.5 Student numbers are based on a count of students attending over the whole session (1 Aug - 31 July). Age is calculated at 31 December of the relevant session. Where student age is unknown, ages have been allocated based on the distribution of known ages.

2.3.6 Full time students include sandwich students. Overseas students (including those from other countries in the UK) are included in the figures. The following groups of students are excluded from the figures:-

- a) withdrawals (students who don't complete more than a quarter of the course);
- b) Scottish students studying outwith Scotland.

2.3.7 In the collection of further education statistics, students are counted once for each course taken. Participation by individuals has been estimated by removing multiple enrolments and by excluding students who are based in Scottish schools.

## **2.4 Higher Education**

2.4.1 Information on higher education covers students who were undertaking higher education courses either in HEIs or FECs. In 2000-01 there were 19 higher education institutions in Scotland. The Open University also offers courses to Scottish students, who are not included in the numbers for this publication. Since 1994-95 the Higher Education Statistics Agency (HESA) has supplied the information for all students at HEIs.

2.4.2 The following definition of a higher education course, derived from the Further and Higher Education (Scotland) Act 1992, is used in the collection of these statistics:

- a) a course at a higher level in preparation for a higher national diploma or certificate;
- b) a first degree course;

- c) a course for the education and training of teachers;
- d) a course of post-degree studies (including a higher degree course);
- e) a course at a higher level in preparation for a qualification from a professional body;
- f) a course at a higher level not falling within any of the paragraphs (a) to (e) above.

2.4.3 For the purposes of (a), (e) and (f) above, a course is regarded as providing education at a 'higher level' if its standard is higher than the standard of courses in preparation for examinations for:

- a) The Scottish Certificate of Education at higher grade;
- b) the Certificate of Sixth Year Studies;
- c) the General Certificate of Education of England and Wales or Northern Ireland at advanced level or
- d) the Scottish Qualifications Authority National Certificate.

2.4.4 Courses at FECs or HEIs which are at a lower level than higher education as defined above are treated as further education in this analysis.

2.4.5 Student numbers are session counts by age at 31 December. Overseas students (including those from other countries in the UK) are included in the figures. The following groups of students are excluded:

- a) Scottish students studying outwith Scotland;
- b) Open University students;
- c) Writing-up students;
- d) Students on sabbatical;
- e) Dormant students;
- g) Postdoctoral students;
- h) Incoming visiting and exchange students from overseas.

### **3. Other Notes**

#### **3.1 Level of Education**

All figures relating to higher and further education refer to the level of the course of study and not the type of institution attended.

#### **3.2 Percentages**

The percentage of ages and age groups has been calculated using the actual number of students against the appropriate population of that age or age groups obtained from the population data obtained from GRO, Scotland.

#### **3.3 Rounding**

Percentages within tables have been individually rounded and therefore may not sum to the totals shown.

#### **4. Enquiries**

Copies of all tables are available on the Scottish Executive's website at [www.scotland.gov.uk](http://www.scotland.gov.uk). Public enquiries (non-media) about the information contained in this News Release should be addressed to Emma Waddington, Statistician, The Scottish Executive Education Department, Education Statistics, Area 1-A West, Victoria Quay, Edinburgh EH6 6QQ. Telephone 0131 244 0303 or e-mail to: [emma.waddington@scotland.gsi.gov.uk](mailto:emma.waddington@scotland.gsi.gov.uk)

Media enquiries about the information in this News Release should be addressed to Julie Grant, 0131 244 3070.

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Participation in education of 16-21, 22+ year olds by gender, age and level of education: 1990-91, 1997-98 to 2000-01

Table 1

ALL	All Education					School <sup>(1)</sup>					Further Education <sup>(2)</sup>								Higher Education												
											Full Time				Part Time				Full Time				Part Time								
	90-91 <sup>(4)</sup>	97-98	98-99 <sup>(3)</sup>	99-00 <sup>(3)</sup>	00-01	90-91 <sup>(4)</sup>	97-98	98-99 <sup>(3)</sup>	99-00 <sup>(3)</sup>	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	
Percentage of age group																															
<b>Total 16-21<sup>(5)</sup></b>	<b>44</b>	<b>63</b>	<b>62</b>	<b>61</b>	<b>62</b>	<b>13</b>	<b>19</b>	<b>18</b>	<b>18</b>	<b>18</b>	<b>4</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>7</b>	<b>11</b>	<b>11</b>	<b>10</b>	<b>9</b>	<b>9</b>	<b>14</b>	<b>25</b>	<b>26</b>	<b>26</b>	<b>26</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	
16	76	93	91	91	91	58	69	68	70	69	6	11	11	12	13	11	13	11	9	8	0	1	1	0	1	0	0	0	0	0	
17	64	74	73	70	72	29	38	38	39	40	7	11	11	11	12	21	15	14	11	11	6	9	9	9	9	1	1	1	1	1	
18	47	62	60	58	57	2	2	2	2	2	6	8	8	8	8	15	14	13	11	10	21	36	35	35	35	3	2	2	2	2	
19	37	55	57	54	56						3	3	3	4	4	8	10	10	9	9	22	39	41	38	40	4	3	3	3	3	
20	29	49	49	50	50						1	2	2	2	2	6	7	7	7	7	19	37	37	37	37	3	3	3	3	3	
21	23	41	43	42	45						1	1	2	2	2	5	6	6	6	6	14	31	32	32	34	3	3	3	3	3	
<b>Total 22+</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>9</b>						<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	
22-24	24	24	24	25	25						1	1	1	1	1	6	6	6	6	6	14	14	14	14	14	3	3	3	3	3	
25-29	14	15	15	14	14						1	1	1	1	1	6	6	5	5	6	4	4	4	4	4	4	4	4	4	4	
30-39	11	11	11	12	12						0	0	0	0	0	5	5	5	5	6	2	2	2	2	2	3	4	4	4	4	
40-49	8	9	9	10	10						0	0	0	0	0	4	5	5	5	6	1	1	1	1	1	3	3	3	3	3	
50+	2	2	3	3	3						0	0	0	0	0	1	2	2	2	3	0	0	0	0	0	0	0	1	1	1	

  

MALE	All Education					School <sup>(1)</sup>					Further Education <sup>(2)</sup>								Higher Education												
											Full Time				Part Time				Full Time				Part Time								
	90-91 <sup>(4)</sup>	97-98	98-99 <sup>(3)</sup>	99-00 <sup>(3)</sup>	00-01	90-91 <sup>(4)</sup>	97-98	98-99 <sup>(3)</sup>	99-00 <sup>(3)</sup>	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	
Percentage of age group																															
<b>Total 16-21<sup>(5)</sup></b>	<b>60</b>	<b>60</b>	<b>58</b>	<b>59</b>	<b>59</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>17</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>11</b>	<b>11</b>	<b>10</b>	<b>10</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>23</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>		
16	91	89	90	88	88	64	64	66	65	65	13	13	14	15	15	12	11	9	8	1	0	0	0	0	0	0	0	0	0		
17	72	70	67	70	70	35	35	36	37	37	12	12	12	12	12	17	15	12	12	8	8	7	8	8	1	1	1	1	1		
18	61	58	56	55	55	2	2	2	2	2	8	8	8	8	8	16	15	13	12	33	31	31	30	30	3	3	3	2	2		
19	53	55	52	53	53						3	4	4	4	4	10	11	10	11	35	36	34	34	34	4	4	4	4	4		
20	45	46	47	47	47						2	2	2	2	2	7	7	7	8	33	33	33	33	33	4	4	4	4	4		
21	38	39	39	42	42						1	2	2	2	2	5	6	6	6	28	29	29	31	31	3	3	3	3	3		
<b>Total 22+</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>	<b>7</b>						<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>		
22-24	22	22	22	23	23						1	1	1	1	1	5	5	5	5	13	13	14	14	14	3	3	3	3	3		
25-29	13	13	13	12	12						1	1	1	1	1	5	4	4	4	5	4	4	4	4	3	3	3	3	3		
30-39	10	9	10	10	10						0	0	0	0	0	4	4	4	4	2	2	1	1	1	3	3	4	4	4		
40-49	7	7	7	7	7						0	0	0	0	0	4	4	4	4	1	1	1	1	1	2	2	2	2	2		
50+	2	2	3	3	3						0	0	0	0	0	1	2	2	2	0	0	0	0	0	0	0	1	1	1		

  

FEMALE	All Education					School <sup>(1)</sup>					Further Education <sup>(2)</sup>								Higher Education												
											Full Time				Part Time				Full Time				Part Time								
	90-91 <sup>(4)</sup>	97-98	98-99 <sup>(3)</sup>	99-00 <sup>(3)</sup>	00-01	90-91 <sup>(4)</sup>	97-98	98-99 <sup>(3)</sup>	99-00 <sup>(3)</sup>	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	90-91 <sup>(4)</sup>	97-98	98-99	99-00	00-01	
Percentage of age group																															
<b>Total 16-21<sup>(5)</sup></b>	<b>65</b>	<b>65</b>	<b>63</b>	<b>64</b>	<b>64</b>	<b>20</b>	<b>19</b>	<b>19</b>	<b>19</b>	<b>19</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>10</b>	<b>9</b>	<b>8</b>	<b>8</b>	<b>28</b>	<b>29</b>	<b>29</b>	<b>30</b>	<b>30</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>		
16	96	93	93	94	94	73	72	74	74	74	9	9	10	11	11	13	11	9	8	1	1	1	1	1	0	0	0	0	0		
17	77	75	74	74	74	42	42	42	42	42	10	10	11	11	11	14	12	10	9	10	10	10	11	11	1	1	1	1	1		
18	64	62	59	59	59	2	2	2	2	2	8	8	8	9	9	11	11	8	8	40	40	40	40	40	2	1	2	1	1		
19	57	59	56	58	58						3	3	3	4	4	9	9	8	7	44	45	43	45	45	2	2	2	2	2		
20	52	52	53	54	54						2	2	2	2	2	7	7	7	7	41	41	41	42	42	2	2	2	2	2		
21	44	47	46	49	49						1	1	2	2	2	6	7	7	7	34	36	35	37	37	2	3	3	3	3		
<b>Total 22+</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>9</b>	<b>9</b>						<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>		
22-24	25	26	26	27	27						1	1	1	1	1	7	7	7	7	14	14	15	15	15	3	4	4	4	4		
25-29	15	16	17	17	17						1	1	1	1	1	6	7	7	7	4	4	4	4	4	4	5	5	5	5		
30-39	12	13	13	14	14						1	1	1	1	1	6	7	7	7	2	2	2	2	2	3	4	4	4	4		
40-49	9	10	11	12	12						0	0	0	0	0	5	6	6	7	1	1	1	1	1	3	3	3	3	3		
50+	2	2	3	3	3						0	0	0	0	0	1	2	2	3	0	0	0	0	0	0	0	1	1	1		

<sup>(1)</sup> Excludes 16 year olds who leave school in the winter term at the minimum statutory age.

<sup>(2)</sup> Adjusted to exclude an estimate for students enrolled more than once on part-time courses in the session.

<sup>(3)</sup> School data revised for 1998-99 and 1999-00.

<sup>(4)</sup> Gender/upper age information for 1990-91 not available.

<sup>(5)</sup> Total age group is for 16-18 year olds for School participation figures

Participation of 16-18 year olds in School Education by gender 1990-91, 1998-99 to 2000-01<sup>(1)</sup>

Table 2

	YEAR						
	1990-91 <sup>(2)</sup>	1998-99 <sup>(3)</sup>		1999-00 <sup>(3)</sup>		2000-01	
	total	male	female	male	female	male	female
<b>Numbers</b>							
<b>16-18 year olds</b>							
<b>Total Full time</b>	<b>59,148</b>	<b>32,952</b>	<b>36,514</b>	<b>33,350</b>	<b>36,132</b>	<b>33,629</b>	<b>36,786</b>
16	37,688	20,950	22,541	21,279	22,548	21,037	23,069
17	19,808	11,479	13,389	11,540	13,011	12,055	13,137
18	1,652	523	584	530	573	538	581
<b>Percentage of age group</b>							
<b>16-18 year olds</b>							
<b>Total Full time</b>	<b>29</b>	<b>33</b>	<b>38</b>	<b>34</b>	<b>38</b>	<b>34</b>	<b>39</b>
16	58	64	72	66	74	65	74
17	29	35	42	36	42	37	42
18	2	2	2	2	2	2	2

<sup>(1)</sup> Excludes 16 year olds who leave school in the winter term at the minimum statutory age.

<sup>(2)</sup> Gender information for 1990-91 not available.

<sup>(3)</sup> Data revised for 1998-99 and 1999-00.

Participation of 16-21 year olds in Further Education by gender and mode of attendance  
1990-91, 1998-99 to 2000-01

Table 3

	YEAR						
	1990-91 <sup>(2)</sup>	1998-99		1999-00		2000-01	
	total	male	female	male	female	male	female
<b>16-21 year olds Total Full Time &amp; Part Time<sup>(1)</sup></b>	<b>Numbers</b>						
	<b>64,464</b>	<b>34,737</b>	<b>28,660</b>	<b>32,403</b>	<b>26,584</b>	<b>33,020</b>	<b>26,857</b>
16	11,463	7,888	6,386	7,313	5,740	7,417	6,023
17	18,995	9,011	7,090	7,724	6,514	7,908	6,444
18	15,064	7,772	5,980	7,003	5,257	6,690	5,151
19	8,622	4,819	3,797	4,791	3,596	4,885	3,677
20	5,635	2,999	2,822	3,177	2,920	3,533	2,917
21	4,685	2,248	2,585	2,395	2,557	2,587	2,644
<b>16-21 year olds Total Full Time</b>	<b>17,331</b>	<b>13,258</b>	<b>10,788</b>	<b>13,449</b>	<b>11,247</b>	<b>14,114</b>	<b>12,381</b>
16	4,129	4,296	2,901	4,452	2,965	4,894	3,538
17	4,901	3,861	3,353	3,781	3,454	3,868	3,575
18	4,087	2,605	2,527	2,609	2,632	2,629	2,738
19	2,127	1,251	975	1,314	1,074	1,345	1,245
20	1,149	751	590	719	623	825	724
21	938	494	442	574	499	553	560
<b>16-21 year olds Total Part Time<sup>(1)</sup></b>	<b>47,133</b>	<b>21,479</b>	<b>17,872</b>	<b>18,954</b>	<b>15,337</b>	<b>18,906</b>	<b>14,476</b>
16	7,334	3,592	3,485	2,861	2,775	2,523	2,485
17	14,094	5,150	3,737	3,943	3,060	4,040	2,869
18	10,977	5,167	3,453	4,394	2,625	4,061	2,413
19	6,495	3,568	2,822	3,477	2,522	3,540	2,432
20	4,486	2,248	2,232	2,458	2,297	2,708	2,193
21	3,747	1,754	2,143	1,821	2,058	2,034	2,084
<b>16-21 year olds Total Full Time &amp; Part Time<sup>(1)</sup></b>	<b>Percentage of age group</b>						
	<b>14</b>	<b>18</b>	<b>15</b>	<b>16</b>	<b>14</b>	<b>17</b>	<b>14</b>
16	18	24	20	23	19	23	19
17	28	27	22	24	21	24	21
18	21	23	19	21	16	20	16
19	11	14	12	14	11	15	11
20	7	9	9	9	9	11	9
21	6	7	9	7	8	8	8
<b>16-21 year olds Total Full Time</b>	<b>4</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>6</b>
16	6	13	9	14	10	15	11
17	7	12	10	12	11	12	11
18	6	8	8	8	8	8	9
19	3	4	3	4	3	4	4
20	1	2	2	2	2	2	2
21	1	2	1	2	2	2	2
<b>16-21 year olds Total Part Time<sup>(1)</sup></b>	<b>11</b>	<b>11</b>	<b>9</b>	<b>10</b>	<b>8</b>	<b>10</b>	<b>8</b>
16	11	11	11	9	9	8	8
17	21	15	12	12	10	12	9
18	15	15	11	13	8	12	8
19	8	11	9	10	8	11	7
20	6	7	7	7	7	8	7
21	5	6	7	6	7	6	7

<sup>(1)</sup> Adjusted to exclude an estimate for students enrolled more than once on part-time courses in the session.

<sup>(2)</sup> Gender information for 1990-91 not available.

Participation of 16-21 year olds in Higher Education by gender and mode of attendance  
1990-91, 1998-99 to 2000-01

Table 4

	YEAR						
	1990-91 <sup>(1)</sup>	1998-99		1999-00		2000-01	
	total	male	female	male	female	male	female
<b>16-21 year olds Total Full Time &amp; Part Time</b>	<b>Numbers</b>						
	<b>75,389</b>	<b>49,834</b>	<b>57,299</b>	<b>49,986</b>	<b>58,193</b>	<b>50,355</b>	<b>59,753</b>
16	282	196	253	203	209	218	298
17	4,912	2,817	3,524	2,614	3,492	2,850	3,497
18	17,821	11,291	13,365	11,171	13,269	10,818	13,132
19	20,356	13,576	15,103	12,909	15,026	12,916	15,266
20	17,922	11,970	13,485	12,707	14,356	12,355	14,647
21	14,096	9,984	11,569	10,382	11,841	11,198	12,914
<b>16-21 year olds Total Full Time</b>	<b>64,260</b>	<b>45,065</b>	<b>54,566</b>	<b>44,851</b>	<b>55,002</b>	<b>45,502</b>	<b>56,624</b>
16	230	142	209	144	154	155	234
17	4,279	2,549	3,313	2,376	3,253	2,636	3,276
18	15,499	10,405	12,906	10,210	12,779	10,047	12,695
19	17,297	12,193	14,538	11,463	14,332	11,515	14,625
20	15,115	10,736	12,799	11,299	13,549	10,970	13,855
21	11,840	9,040	10,801	9,359	10,935	10,178	11,939
<b>16-21 year olds Total Part Time</b>	<b>11,129</b>	<b>4,769</b>	<b>2,733</b>	<b>5,135</b>	<b>3,191</b>	<b>4,853</b>	<b>3,128</b>
16	52	54	44	59	55	63	64
17	633	268	211	238	239	213	220
18	2,322	886	459	961	490	772	437
19	3,059	1,383	565	1,446	694	1,401	641
20	2,807	1,234	686	1,408	807	1,385	792
21	2,256	944	768	1,023	906	1,020	975
<b>16-21 year olds Total Full Time &amp; Part Time</b>	<b>Percentage of age group</b>						
	<b>17</b>	<b>25</b>	<b>30</b>	<b>25</b>	<b>30</b>	<b>25</b>	<b>31</b>
16	0	1	1	1	1	1	1
17	7	8	11	8	11	9	11
18	24	34	41	33	41	33	41
19	26	41	47	38	45	38	47
20	22	37	43	37	44	37	45
21	17	32	38	32	38	34	40
<b>16-21 year olds Total Full Time</b>	<b>14</b>	<b>23</b>	<b>29</b>	<b>23</b>	<b>29</b>	<b>23</b>	<b>30</b>
16	0	0	1	0	1	0	1
17	6	8	10	7	10	8	11
18	21	31	40	31	40	30	40
19	22	36	45	34	43	34	45
20	19	33	41	33	41	33	42
21	14	29	36	29	35	31	37
<b>16-21 year olds Total Part Time</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>
16	0	0	0	0	0	0	0
17	1	1	1	1	1	1	1
18	3	3	1	3	2	2	1
19	4	4	2	4	2	4	2
20	3	4	2	4	2	4	2
21	3	3	3	3	3	3	3

<sup>(1)</sup> Gender information for 1990-91 not available.