

Consultation Questions

Glasgow 2014 - Delivering a Lasting Legacy for Scotland

The Royal Commission on the Ancient and Historical Monuments of Scotland (RCAHMS) wishes to express its support for the broad aims of the paper, and welcomes the opportunity to

<p>Question 1: QUESTION 1: Are the benefits you would like from the games covered in this paper?</p>	<p>contribute to this consultation. In addition to the areas commented on below we would like to express our support for the provision of opportunities for cultural volunteers and community arts groups (Smarter), the focus on cross curricular and inter-disciplinary learning opportunities in line with the Curriculum for Excellence (Smarter), and the value placed on the provision of exemplars of good architectural design (Greener).</p>
<p>Question 2: QUESTION 2: Is there anything else we should be doing?</p>	<p>Under the Wealthier and Fairer National Outcome 'We realise our full economic potential with more and better employment opportunities for our people' we suggest that the definition of culture as being the arts and creative industries is broadened out to include Scotland's rich heritage, particularly its built heritage. One way to promote an awareness of Glasgow's unique and varied built heritage, as well as to promote physical activity, would be the publication, in print or online, of architectural walking trails. With its extensive national collection of modern and historic drawings and photographs of Scotland's architecture and archaeology, RCAHMS would be well placed to carry out such a project (subject to the provision of funding). By making such information available online, this kind of resource would also support the aim of positioning Scotland as an attractive place to visit. Using specialists to lead tours, or promoting downloadable podcasts, during the Games themselves would encourage those participating to have a good experience of Scotland's culture. Under the Wealthier and Fairer National Outcome 'We take pride in a strong, fair and inclusive national identity', Scotland's built heritage also provides a very obvious expression of the pride Scotland takes in its national identity and the rich cultural life that those working or studying in Scotland can enjoy.</p>
<p>Question 3: QUESTION 3: How can we, individually or collectively, best achieve these aims?</p>	
<p>Question 4: QUESTION 4: Do you have any other comments to offer on what should feature in the final games benefits and legacy plan?</p>	

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