

Annex B

The Beattie Committee

“The Shopping List” – Key issues considered by the Committee

Transitions from school to college and/or training, and ultimately to employment

- Guidance
- Improved communication between agencies
- Transition for looked after children
- Parental concerns
- Factors affecting employability

Improved assessment and identification of education and training needs

- A person centred approach
- Recognise that assessment is an ongoing process
- Build on existing documentation
- Guidelines for staff involved in assessment
- Cross sector consistency in approaches to assessment of need.

Staff Development and Training

- More cross sectoral staff development and training
- Analysis of staff training and development
- More time allowed for training
- Better quality staff training
- Disability awareness training for senior staff
- More encouragement from institution for staff to participate in development and training

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- Development and training of employers

Adequacy and appropriateness of provision

- Available programmes may be inappropriate
- Curriculum, culture and context of institutions
- More sharing of specialised resources
- Collaborative development of specialised resources

Better arrangements for transfer and progression

- Guidance
- Onwards and upwards progression
- Sectors should see post 16 education and training as a continuum of provision and accept responsibility for assisting young people to progress through the continuum
- Funding issues

Involving Employers

- Encouraging the business community to act as advocates
- Reaching a shared understanding with employers
- Mentoring

Other issues

- Advocacy, particularly for looked after children and young offenders
- A strategic approach should be taken to stop re-inventing the wheel.
- Importance of enabling technologies
- Economic argument - doing nothing will cost more in the long term